

Maths

Children will be following the White Rose Maths Structure. This term the structure is as follows;

Year 2 and Year 3

Place Value
Addition and Subtraction
Multiplication

Children will be practising their 2, 5 and 10 times tables daily.

Please complete any of our optional Home Learning in this order.

English

Non-fiction – Diary Writing, Newspaper report – Florence Nightingale meets Queen Victoria
Fiction – Charlie and The Chocolate Factory, Hansel & Gretel, Elephant's Guide to Making Friends!
Poetry – Repetitive Rhymes, Acrostic Poems

Year 2 SPaG

Year 1 revisit Finger spaces/letter/word/sentence/full stop/capital letter/question mark/exclamation mark/speech bubble/bullet points Singular/plural Adjective/verb/connective Alliteration Simile

Year 3 SPaG

Year 1/2 revisit
Word types
Sentence structure
Punctuation !?"" ,

Autumn Term 2025

British Values-

Democracy
The Rule of Law

Christian Values-

Friendship
Justice

Learning Journey Plan for a Cross Curricular Topic

We are Historians, learning about the past

Helpful Hands, Kind Hearts



Weekly PE

Half term 1) Ball Skills Half Term 2) Dance

Weekly Music –

We are Composers

Children will learn to play both tuned and untuned instruments musically as they explore the concept of beat. Through listening and performing, they will begin to understand rhythm and develop their confidence as young composers and musicians.

6) RE -

1 – Judaism – Shabbat. Is Shabbat important to Jewish children?

Investigate Shabbat – what is it?

Explore what Jewish people do for Shabbat

Create food that Jewish people might eat from the Shabbat table

2 - Judaism – Rosh Hashanah and Yom Kippur. Are Rosh Hashanah and Yom Kippur important to Jewish children?

Investigate Rosh Hashanah and Yom Kippur – what does it mean?

Explore what Jewish people do to celebrate Rosh Hashanah and Yom Kippur

Create a new snack to eat to celebrate an event in my life

PSHE/Wellbeing

Me and My Relationships

Understand that classroom rules help everyone to learn be safe

Understand how others might be feeling by reading body language/facial expressions

Recognise that people's feelings and bodies can be hurt

Identify simple qualities of friendships

Give and receive positive feedback

Valuing Differences

Identify the differences and similarities between people

empathise with those who are different from them

Explain the difference between being unkind and bullying and that bullying is quite rare

Recognise and explain what is fair and unfair, kind and unkind

5) ICT

Year 2 – 2 Simple 2 Beat

Investigate music with a beat

Explore 2 Simple 2 Beat

Create own tune with different beats

Year 3 – Power Point

Investigate Power Point by identifying key features

Explore how to insert text, pictures and a new slide

Create a Power Point to present to the rest of the class

1) History – Investigate the life of a significant person: Florence Nightingale

Why do we think Florence Nightingale is remembered?

Investigate the life of Florence Nightingale

Explore the impact that Florence Nightingale had and still has on life now

Create an information text about why Florence Nightingale is remembered now.

Children will learn about Florence Nightingale as a significant historical figure who helped transform nursing and improve hospital care. They will explore her life, the changes she made during the Crimean War, and how her work has had a lasting impact on healthcare today.

2) Geography

Investigate where Florence travelled throughout her life

Explore Florence Nightingale's journey to Scutari

Create your own map to explain the places Florence visited

Children will learn that Florence Nightingale travelled from Britain to Crimea to help care for wounded soldiers during the Crimean War. They will discover how her journey and work in the hospitals there helped improve conditions and save lives.

3) Art and Design - To use sculpture to develop and share their ideas, experiences and imagination.

Investigate images of statues of significant people from the past (Mary Seacole)

Explore making coil pots and joining them together to make a body shape

Create a statue of Florence Nightingale using clay to represent how we remember significant people from the past

Children will investigate images of statues of significant people from the past, such as Mary Seacole, and explore how these figures are remembered. They will learn how to make coil pots and join them to form body shapes, using these skills to create a clay statue of Florence Nightingale, showing how we can remember and honour important people from history through art.

4) Science

Year 3 – Forces

Investigate how many forces there are

Explore cause and effect related to forces concepts

Create an investigation into forces

Year 2 – Animals – Grouping and Classifying

Investigate different animals and sort into groups

Explore different mammals and sort into carnivore, omnivore and herbivore

Create a food chain to show a herbivore can be eaten by a carnivore

Children will learn scientifically by asking questions, making observations, and carrying out simple investigations.