

## Hindon CE VA Primary School – Prevent Risk Assessment

<b>1. LEADERSHIP – structures are in place and visible throughout the school</b>		
Evidence	RAG	Self-Assessed Rating
All Leaders including Governors are aware of the Prevent Strategy and its objects		<b>Red (R): not able to evidence any Amber (A): evidence of some but not all Green (G): evidence of all and more</b>
There is an identified strategic Prevent lead in school who understands the expectations and key priorities to deliver the Prevent Duty		
Supporting young people vulnerable to radicalisation is embedded within Safeguarding Policies and Procedures.		
Prevent safeguarding responsibilities are explicit within the School’s Safeguarding Team and take into account the policies and procedures of Wiltshire Safeguarding Children Board (WSCB).		
There is a clear awareness of roles and responsibilities throughout the organisation regarding Prevent.		
The Safeguarding Leadership Team drives the implementation of the Prevent Duty.		
<b>2. CAPABILITIES – Staff and Governors adequately trained on Prevent Duty</b>		
Evidence	RAG	Self-Assessed Rating
A training plan is in place to raise awareness of Prevent so that Staff and Governors understand the risk of radicalisation and extremism and know how to recognise and refer children who may be vulnerable.		<b>Red (R): not able to evidence any Amber (A): evidence of some but not all Green (G): evidence of all and more</b>
Further training on the Prevent agenda is made available to the strategic Prevent Lead, Safeguarding Leads and other relevant Staff where appropriate		
There is appropriate Staff guidance and literature available to Staff on the Prevent agenda.		
<b>3. RISK ASSESSMENT – Risks around extremism are understood and appropriate referral process is in place</b>		
Evidence	RAG	Self-Assessed Rating
All key Staff show understanding of risks affecting children and how to support individual children who may be at risk.		<b>Red (R): not able to evidence any Amber</b>

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A single point of contact for any Prevent concerns raised by Staff, Pupils or Parents/Carers within the school has been identified (Simon Watkins and Amy Hall)		(A): evidence of some but not all Green (G): evidence of all and more
A single point of contact understands when it is appropriate to make a referral to the Channel programme.		
Prevent referrals/notifications are being managed or overseen by relevant staff.		
An audit trail for notification reports/referrals exists.		
<b>WORKING IN PARTNERSHIP – Develop multi-agency approaches to address safeguarding issues and deliver quality curriculums</b>		
Evidence	RAG	Self-Assessed Rating
Partner agency communication channels have been developed – Prevent Lead at Wiltshire Council and Wiltshire Police are first port of call when outside agencies need to be consulted or for making a Channel referral.		Red (R): not able to evidence any Amber (A): evidence of some but not all Green (G): evidence of all and more
The single point of contact is identified in MASH to liaise on a range of safeguarding issues.		
Effective links established with MASH for support on radicalisation and extremism		
School has policies/procedures for working with partner organisations, individuals and external users of school premises.		

### Schedule for review of this Risk Assessment:

This Risk Assessment was approved by the Governing Body on:	December 2025
Interim Headteacher	Simon Watkins
Chair of Governors	Richard Bryson
Next review date:	September 2026