

### Maths

Children will be following the White Rose Maths Structure. This term the structure is as follows;

#### Year 2 and Year 3

Length and Height (Y2: 2 weeks, Y3: 3 weeks)  
Position and direction (Y2 only: 1 week)  
Shape (3 weeks)  
Fractions (3 weeks)  
Money (2 weeks)  
Please complete any of our optional Home Learning in this order.

Children will be practising their 2, 5 and 10 times tables and will complete a test on Thursdays.

### English

Faction – Eye witness statement, diary writing  
Fiction – The Lighthouse (animation), Pugs of the Frozen North, The Barnabus Project. The Iron Man  
Poetry – Jungle Poetry

#### Year 2 SPaG

Use noun phrases expanded by adjectives  
Use present and past tense  
Use a range of subordination to join clauses (when, because)

#### Year 3 SPaG

Use noun phrases expanded by prepositional phrases  
Use past perfect tense  
Use subordinating conjunctions worked into subordinate clauses (before, after)

**Weekly PE** - 1) Fitness and Movement 2) Gymnastics  
**Weekly Music** – taught by a specialist Music Teacher  
**Weekly French**

### RE and World View (taught weekly)

Year 2 – Islam (Community and Belonging)  
- Judaism (Passover)

Investigate the main aspects of Islam  
Explore what happens in a Mosque  
Create a model of a building that makes us feel like we belong

Investigate what happens at Passover and how Jews celebrate it. Use Link to Charlie and Blue  
Explore how the food they eat helps them remember important things that happened in the past.  
Create a meal to celebrate a time that is important to me.

### ICT (taught weekly)

Year 2 – 2Simple 2Draw  
Year 3 – E-safety

Children will learn how to open a programme, draw a picture using 2Simple 2Draw, save and re-open.

They will also learn about how to keep themselves safe online.

## Learning Journey Plan for a Cross Curricular Topic



# Spring Term 2026 Adventures in the Amazon!

### British Values-

Mutual Respect  
Individual Liberty

### Christian Values-

Kindness  
Justice

### PSHE

#### Keeping Myself Safe

Identify people who can help them when they feel unsafe.  
Explain simple issues of safety about medicines and their use.

Understand and learn the PANTS rules;  
Name and know which parts should be private;

Explain the difference between appropriate and inappropriate touch;  
Understand that they have the right to say "no" to unwanted touch;  
Start thinking about who they trust and who they can ask for help.

#### Rights and Responsibilities

Demonstrate responsibility in looking after something (e.g. a class pet or plant);  
Explain the importance of looking after things that belong to themselves or to others.

Explain where people get money from;

List some of the things that money may be spent on in a family home.

Recognise that different notes and coins have different monetary value;

Explain the importance of keeping money safe;

Identify safe places to keep money;

Understand the concept of 'saving money' (i.e. by keeping it in a safe placed and adding to it).

### DT

Investigate: simple strong shapes (triangle, arch, frame).  
Explore: Develop building, joining and evaluating skills.  
Create: Design and make a shelter that could survive rainforest weather.

The children will investigate simple strong shapes such as triangles, arches and frames, learning how these shapes are used in structures. They will explore and develop their building, joining and evaluating skills by testing different ways of constructing models. Using this knowledge, the children will design and make a shelter that is strong enough to survive the challenging weather conditions of the rainforest.

### Geography

Investigate – Locate the Amazon Rainforest and Amazon River on a map  
Explore – Explore the animals, plants, people and daily life in the Amazon.  
Create - Comparison chart: Amazon vs. Our Local Area.

Children will learn where the Amazon Rainforest is located and what it is like there. They will explore the weather, the different layers of the rainforest, and the animals and plants that live in each par. This topic will be enriched by a trip in the 2<sup>nd</sup> half term.

### History

Investigate - Who are the Indigenous Amazon people are and how do they live?  
Explore – Explore daily life: food, homes, clothing, tools and traditions.  
Create - Make an illustrated "A Day in an Amazon Village" booklet.

Children will learn who the Indigenous peoples of the Amazon are and how they live by exploring their daily life, including food, homes, clothing, tools, and traditions. They will apply this understanding by creating an illustrated "A Day in an Amazon Village" booklet that reflects what they have learned.

### Science Plants

Investigate – Investigate how rainforest plants are different and adapted to their environment.

Explore - Rainforest plant adaptations for example: Big leaves for shade, drip tips, tall trees, growing high for sunlight, vines climbing. Basic classification (trees, flowers, vines).

Create: Make a 'Rainforest Layers' shoebox model

Children will learn how rainforest plants are adapted to their environment by investigating features such as leaf shape, height, and growth patterns, and by exploring basic plant classification. They will demonstrate their understanding by creating a shoebox model showing the layers of the rainforest.

### Art Patterns and Printing

Investigate: Observe and identify different patterns on leaves.

Explore: Different techniques: leaf rubbings, stamp printing, block printing, mixed-media.

Create: A piece of art using the techniques we have learnt.

The children will explore patterns found in nature by closely observing and identifying the different shapes, lines and textures on leaves. They will experiment with a range of artistic techniques, including leaf rubbings, stamp printing, block printing and mixed media, to discover how patterns can be created in different ways. Using the skills and techniques they have learned, the children will then create their own piece of artwork inspired by natural leaf patterns.