

### Maths

Children will be following the White Rose Maths Structure. This term the structure is as follows;

#### Year 2 and Year 3

- Four operations (Re-cap)
- Fractions
- Time
- Mass, Capacity and Temperature
- Money

Children will be practising their times tables and will complete a test on Mondays.

### English

- Faction – Eye-witness statement, letter writing
- Fiction – The Mousehole Cat, Peter Rabbit, The Accidental Prime Minister, Three Billy Goats Gruff
- Poetry – Shape poems

#### Year 2 SPaG

Use the punctuation taught at KS1 mostly correctly. (commas in list, apostrophe for contraction).  
Add -ing to words where a change to the root word is needed.

#### Year 3 SPaG

Use commas in lists in fiction and non-fiction.  
Use apostrophes for contraction correctly eg can't, wouldn't, shouldn't.  
Use the progressive form of the verb to show actions in progress.

- Weekly PE** - 1) Athletics 2) Ball Skills
- Weekly Music** – taught by a specialist Music Teacher
- Weekly French**

### RE and World View (taught weekly)

Christianity: What do Christians believe God is like?  
Islam: Does completing Hajj make a person a better person?

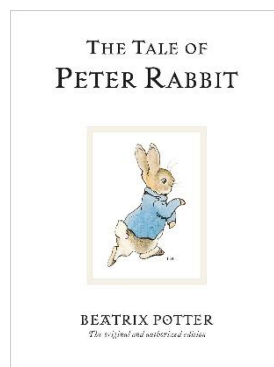
- Investigate** what different religions believe.
- Explore** The Creation Story.
- Create** a Kindness Tree to show the values of Christians

- Investigate** What is Hajj?
- Explore** the different rituals of Hajj
- Create** a simple story of a person returning from Hajj

### ICT (taught weekly)

- Online Safety**  
To know how to stay safe online and to use ICT responsibly.
- Programming**  
Explore giving instructions to move a BeeBot.

## Learning Journey Plan for a Cross Curricular Topic



## Summer Term 2026

### Tell us a story

#### British Values-

Tolerance

#### Christian Values-

Friendship

Peace

#### PSHE

##### Being my best

Children will explore how to keep their bodies healthy through balanced eating, exercise and good hygiene and will begin to understand how their choices can affect their wellbeing. They will also develop resilience, learn strategies for managing challenges and recognise how working hard and persevering can help them achieve their best in school and in everyday life.

##### Growing and changing: New beginnings

Children will think about change and transition, including moving into a new year group and taking on new responsibilities. They will reflect on their achievements, set goals for the future and discuss strategies for managing different feelings linked to change. The children will also learn about cooperation, supporting one another and building confidence as they prepare for new experiences and challenges.

#### DT

**Investigate:** investigate textile products by looking at a range of stuffed toys inspired by characters from Beatrix Potter, such as Peter Rabbit.  
**Explore:** explore basic textile skills, including cutting fabric, simple running stitch, joining two pieces of material and adding features such as ears or tails.  
**Create:** create their own Beatrix Potter-inspired cushion.

Children will explore how the toys are made, identifying materials, joining techniques (stitching, gluing) and how they are filled. They will discuss what makes a stuffed toy strong, safe and appealing. They will design an animal character, cut out a simple template, join the fabric pieces using stitching, add stuffing and decorate their finished cushion with details.

### History – The life of a significant person

- Investigate** – who was Beatrix Potter and why do we remember her?
- Explore** – what toys did children have when Beatrix Potter was young?
- Create** – create a timeline of events that happened in history during Beatrix Potter's lifetime.

The children will begin by investigating who Beatrix Potter was and discussing why she is remembered today. They will then explore what toys children played with during Beatrix Potter's childhood, comparing these with toys from the present day. Finally, the children will use their learning to create a timeline, placing key events from Beatrix Potter's lifetime in chronological order to help them understand when she lived and what was happening in history at the time.

### Science – Grouping and classifying animals

- Investigate** - investigate different animal characters from Beatrix Potter stories
- Explore** – explore ways to group and classify the animals based on their characteristics.
- Create** - create their own classification chart or branching diagram using Beatrix Potter characters.

Children explore ways to group and classify the animals based on their characteristics. They will sort them into categories such as mammals, birds and others, or group them by habitat (woodland, farm, pond). They will explain their reasoning and consider how animals can sometimes be grouped in more than one way.

### Art – Painting

- Investigate** - investigate the illustration and painting style of Beatrix Potter.
- Explore** - explore painting techniques inspired by Beatrix Potter, experimenting with watercolours, colour mixing and light brushstrokes.
- Create** - create their own Beatrix Potter-inspired painting.

Children will discuss what they can see, including how she paints characters such as Peter Rabbit and the natural backgrounds. They will practise painting simple animals, leaves and flowers, focusing on creating gentle tones and adding small details. They will design and paint an animal character in a natural setting, using the techniques they have practised and carefully add details to produce a finished piece of artwork.

### Geography

- Investigate:** investigate the four seasons, with a focus on summer, linking their learning to the natural settings found in the stories of Beatrix Potter.
- Explore:** explore how the weather changes across the seasons by sorting pictures and discussing features of summer, including warmer temperatures, rain showers and longer days.
- Create:** create a seasonal piece of work, such as a summer weather chart, labelled drawing or simple poster.

Children will look at signs of summer such as new flowers, baby animals and changing weather and identify what they might notice in the environments of characters like Peter Rabbit. They will compare summer with other seasons and talk about how animals and plants change during this time of year.