Homework
Count Money – Pounds (Notes and Coins)

National Curriculum Objectives:

Mathematics Year 2: (2M3a) Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
Mathematics Year 2: (2M3b) Find different combinations of coins that equal the same amounts of money

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
Developing Circle the purse which shows a given amount using knowledge of counting money using up to five coins or notes of one type.
Expected Circle the purse which shows a given amount using knowledge of counting money using up to ten coins or notes, with some examples of mixed coins and notes used within a question.
Greater Depth Circle the purse which shows a given amount using knowledge of counting money using up to three types of coins or notes.

Questions 2, 5 and 8 (Varied Fluency)
Developing Identify whether the statement is true or false using knowledge of counting money using up to five coins or notes of one type.
Expected Identify whether the statement is true or false using knowledge of counting money using up to ten coins or notes, with some examples of mixed coins and notes used within a question.
Greater Depth Identify whether the statement is true or false using knowledge of counting money using up to three types of coins or notes.

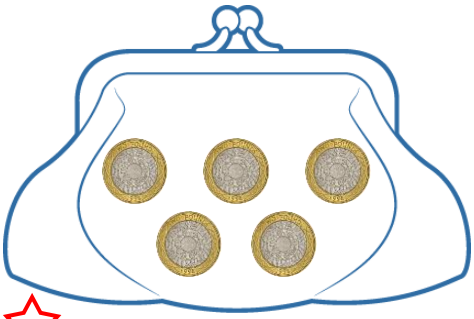
Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Explain which item can be bought with a given amount using knowledge of counting money using up to five coins or notes of one type.
Expected Explain which item can be bought with a given amount using knowledge of counting money using up to ten coins or notes, with some examples of mixed coins and notes used within a question.
Greater Depth Explain which item can be bought with a given amount using knowledge of counting money using up to three types of coins or notes.

Count Money – Pounds (Notes and Coins)

1. Circle the purse which shows the amount below.

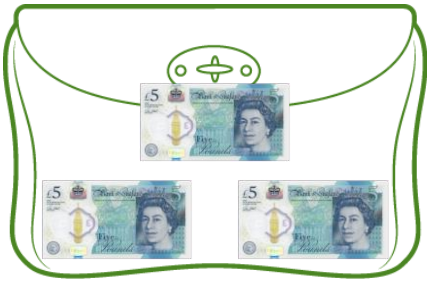
£10

A.



B.

C.



D

VF
HW/Ext

2. True or false? The amount in box A is more than the amount in box B.

A.

B.

D

VF
HW/Ext

3. Amy goes to the toy shop to spend her birthday money.

A.

£40

B.

£60

C.

£50

Which item can she buy with her money? Explain your answer.

D

RPS
HW/Ext

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4. Circle the purse which shows the amount below.

£23

A.

B.

C.

E

VF
HW/Ext

5. True or false? The amounts in box A and box B are equal.

A.

B.

E

VF
HW/Ext

6. Ben goes to the toy shop to spend his birthday money.

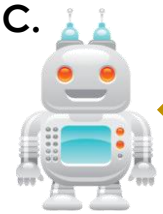
A.

£92

B.

£98

C.



£99

Which item can he buy with his money? Explain your answer.

E

RPS
HW/Ext

Count Money – Pounds (Notes and Coins)

7. Circle the purse which shows the amount below.

£53

A.

B.

C.

VF
HW/Ext

8. True or false? The amount in box A is less than the amount in box B.

A.

B.

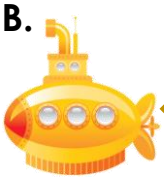
VF
HW/Ext

9. Sandy goes to the toy shop to spend his birthday money.

A.

£99

B.



£96

C.

£56

Which item can he buy with his money? Explain your answer.

RPS
HW/Ext

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Developing

1. A
2. False
3. Amy can buy item B because she has three £20 notes which makes £60 altogether.

Expected

4. B
5. False
6. Ben can buy item A because he has four £20 notes which makes £80 and six £2 coins which makes £12. £80 and £12 makes £92 altogether.

Greater Depth

7. C
8. False
9. Sandy can buy item B because he has four £20 notes which makes £80, one £10 note and six £1 coins which makes £6. £80, £10 and £6 makes £96 altogether.