

Maths

Children will be following the White Rose Maths Structure. This term the structure is as follows;

Year 2 and Year 3

Place Value (Y2: within 100; Y3: within 1000)

Addition and subtraction including money (Y2: within 100; Y3: within 1000)

Multiplication

Children will be practising their 2, 5 and 10 times tables and will complete a test on Mondays.

English

Faction – Letter writing, Non-chronological report

Fiction – Billy and the Dragon, Rumpelstiltskin, Letters to a monster

Poetry – Acrostic poems

SoOelling – Phase 5 Review + Bridge to Spelling (Little Wandle Programme)

Year 2 SPaG

- Understand what a sentence is
- Statements, questions, commands and exclamations
- Verbs and present/past tense
- Coordination using and, but, or
- Expanded noun phrases

Year 3 SPaG

- Capital letters, full stops, question marks & exclamation marks
- Nouns, verbs and adjectives
- Subordinating conjunctions (because, when, if, that)
- Present and past tense

Topics taught weekly

PE – Autumn 1) Ball Skills, Autumn 2) Dance

Music – taught by a specialist Music Teacher

Religion and World View

Autumn 1: Views on the Existence of God

Autumn 2: Origins of the Universe

Forest School

ICT

Online Safety - Children will learn how to stay safe online by recognising trusted adults, keeping personal information private and making safe choices when using the internet.

Programming and inputs/outputs – Children will learn how computers use inputs (such as keyboards, mice and touchscreens) and outputs (such as screens, speakers and printers) to receive and display information.

MFL

Children will be introduced to the French language through stories, songs, poems and rhymes. They will begin to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say,

Learning Journey Plan for a Cross Curricular Topic



Autumn Term 2026
Marvellous Monarchs

British Values-

Democracy
The Rule of Law

Christian Values-

Friendship
Justice

PSHE- taught weekly and weaved into the wider curriculum

Me and My Relationships

Children will develop the skills needed to build positive friendships and healthy relationships. They will explore different emotions, learn how to communicate respectfully, resolve disagreements, work cooperatively, and identify trusted adults who can support them when they need help.

Valuing Difference

Children will learn to celebrate diversity and understand that everyone is unique and should be treated with kindness and respect. They will explore similarities and differences between people, recognise and challenge unkind behaviour and bullying, and develop empathy, inclusion and respect for others within their school and wider community.

DT – How can we design and build a strong Anglo-Saxon structure or artefact?

Investigate – how can structures can be made stronger and more stable?

Explore – Use different techniques including shaping, joining and finishing techniques.

Create – Design, create and evaluate their own watchtower.

Children begin by investigating existing Anglo-Saxon structures to understand how they were designed for strength and defence. They then explore different materials, joins and construction techniques through practical investigations before applying this knowledge to a purposeful design challenge. The final watchtower build requires children to think like engineers—making informed choices, testing their structures and refining them against clear success criteria.

Science – What rock would make the strongest castle or fort?

Investigate – Compare and group rocks by appearance and properties

Explore – the three different rock types

Create - Explain the difference between sedimentary, igneous and metamorphic rocks

The children will start by investigating real rocks and historic buildings, deepen their understanding of rock types, fossils and soils, and finish with an authentic design challenge where they apply their scientific knowledge to create a castle fit for a monarch.

Geography – How did geography help Anglo-Saxons live, travel and defend their kingdom?

Investigate what makes a good place for people to live and for monarchs to rule

Explore why rivers and seas were used for trade and travel

Create a new Royal Kingdom

To create a successful kingdom, they must identify and include both human and physical features, position settlements in relation to rivers, coasts or hills, use a compass rose and locational language, and justify how their choices support trade, travel and defence.

History – Why was Alfred called ‘The Great’?

Investigate - Who was King Alfred, and what can we learn about him?

Explore – Understand where Anglo-Saxons fit within British history.

Create – Design and create your own museum exhibition

Children first establish when King Alfred lived by placing him within the wider story of Britain. They then investigate who he was by examining historical sources and learning about Anglo-Saxon life before exploring why he is remembered as "the Great." A visit to King Alfred's Tower will provide a real-life connection to a significant historical figure and allow children to apply their enquiry skills beyond the classroom.

Art – How can sculpture help us remember important people and events?

Investigate – investigate sculptures of famous people from the past through observation

Explore – How do sculptures shape clay to make realistic statues?

Create – Design and create your own statue inspired by the King Alfred monument.

Children begin by investigating sculptures through careful observation, using sketchbooks to analyse the King Alfred statue and consider how sculptors communicate ideas through pose, form and detail. They then explore clay as a sculptural medium, developing confidence with techniques such as rolling, joining and carving while experimenting with texture and three-dimensional form. Finally, they create their own interpretation of a commemorative statue, applying both their artistic skills and their historical knowledge of King Alfred.