

Hindon Whole School Universal Provision 2026/27

Universal	Targeted	Specialist
• High quality inclusive teaching • Adaptive Practice • Additional processing time • Visual timetables • Neutral display boards • Calm, decluttered environments • Manipulatives and concrete resources • Differentiation and appropriately adjusted scaffolds • Regular check-ins with identified adult • Flexible, strategic grouping and seating • Sensory supports (e.g. ear defenders, concentration aids, wobble cushions) • Movement breaks • Word banks and sound mats • Visual prompts, including pictures from stories • Physical resources e.g. writing slope, pencil grip • Paired reading • Coloured Overlays / Reading Rulers • Dyslexia-Friendly Presentations & Fonts • Dyslexia friendly books • Phonics programme Rapid Catch Up (Little Wandle) • Assistive technology • Sand timers • Positive praise and intrinsic motivation	• Individual, personalised visual timetable • Now & Next boards • Task Breakdown Templates • Social Stories • Speech & Language support • SSENS team support • Behaviour Support Service (BSS) input • Visual Impairment team • Disabled toilet access • Extra time in assessments • Phonics programme Keep Up (Little Wandle) • Education Psychologist (EP) support	• Additional 1:1 adult support for allocated hours • Alternative Provision (AP) • Physical & Medical Advisory Teachers

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| <ul style="list-style-type: none">• Enrichment activities, including Forest School• Emotional Literacy Support Assistance (ELSA) support• Use of 'Help' card | | |
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