



Hindon Primary School

'Where happy children learn'



Hindon CE VA Primary School

Marking and Feedback Policy

Why do we Mark?

- To develop children's self-esteem and motivation by showing them that we value their effort and achievement;
- To identify areas for improvement in order for children to achieve their set targets;
- To provide an assessment record of children's achievement and progress allowing teachers to plan for the next stage of children's learning.

Feedback

- Providing feedback is a well-evidenced and has a high impact on learning outcomes. Effective feedback tends to focus on the task, subject and self-regulation strategies: it provides specific information on how to improve.
- Feedback can be effective during, immediately after and sometime after learning. Feedback policies should not over specify the frequency of feedback
- Different methods of feedback delivery can be effective and feedback should not be limited exclusively to written marking. Studies of verbal feedback show slightly higher impacts overall.
- It is important to give feedback when things are correct – not just when they are incorrect. High-quality feedback may focus on a task, subject, and self-regulation strategies.

Marking and Feedback at Hindon School

Marking and feedback will:

- relate to learning objectives;
- inform future planning and individual target setting;
- focus on success and areas for improvement with, if appropriate, next steps (matched against learning objectives)
- be manageable, meaningful and motivating;
- encourage pupils for their efforts and progress;
- be constructive;
- be timely;
- be in a way so that pupils are able to understand the comments made;

Adults use purple pens for marking and when verbal feedback is used, the letters VF will be written next to the work. Where the learning objective has been achieved it will be ticked.

Pupils use pink pens to mark, edit and improve their learning.

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