

Hindon School- Whole School RE & Worldview Curriculum Map

Our 5 Whole School Themes:

1. **Views on the Existence of God**
2. **Origins of the Universe**
3. **Nature of Humanity** (beliefs, belonging, community)
4. **Journey of Life** (rites of passage, change)
5. **Global Issues** (justice, care, responsibility)

All pupils revisit these themes annually with increasing depth and complexity.

ROBINS CLASS (EYFS & YEAR 1)

2-Year Rolling Programme

Christianity (50%), Judaism, Paganism

ROBINS – YEAR A

Term	Theme	Religion / Worldview	Core Enquiry	PSHE Focus
Autumn 1	Nature of Humanity	Multi-faith: Christianity + Judaism + Paganism	<i>Communities: What does it mean to belong?</i>	Me & My Relationships
Autumn 2	Views on the Existence of God	Christianity	<i>Jesus: Why is he so important to Christians? (Christmas)</i>	Valuing Differences
Spring 1	Origins of the Universe	Multi-faith: Christianity + Judaism + Paganism	<i>How do people understand how the world began?</i>	Keeping Myself Safe
Spring 2	Global Issues	Multi-faith: Christianity + Judaism + Paganism	<i>Caring: How do stories inspire actions?</i>	Rights & Responsibilities
Summer 1	Nature of Humanity	Multi-faith: Christianity + Judaism	<i>Places of Worship: What makes them sacred?</i>	Being My Best
Summer 2	Journey of Life	Multi-faith: Christianity + Judaism	<i>How do people celebrate growing and changing?</i>	Growing & Changing

ROBINS – YEAR B

Term	Theme	Religion / Worldview	Core Enquiry	PSHE Focus
Autumn 1	Nature of Humanity	Christianity	<i>Special People- What makes people special?</i>	Me & My Relationships
Autumn 2	Nature of Humanity	Multi-faith: Christianity + Judaism + Paganism	<i>Celebrations- How do people celebrate?</i>	Valuing Differences
Spring 1	Origins of the Universe	Paganism + Hinduism	<i>How do people connect with nature and the seasons?</i>	Keeping Myself Safe
Spring 2	Journey of Life	Christianity	<i>Easter: What does Easter teach Christians about how people should treat each other?</i>	Rights & Responsibilities
Summer 1	Global Issues	Multi-faith: Christianity + Judaism + Paganism	<i>How can people help make the world a better place?</i>	Being My Best
Summer 2	Journey of Life	Judaism	<i>Shabbat- How do religious beliefs shape how people live and belong?</i>	Growing & Changing

OWLS CLASS (YEAR 2 & YEAR 3)

2-Year Rolling Programme

Christianity (50%), Islam, Humanism, Buddhism

OWLS – YEAR A

Term	Theme	Religion / Worldview	Core Enquiry	PSHE Focus
Autumn 1	Views on the Existence of God	Christianity	<i>The Bible: what does it say about God's promises?</i>	Me & My Relationships
Autumn 2	Origins of the Universe	Multi-faith: Christianity + Humanism + Islam	<i>The world: how do different people explain how it started?</i>	Valuing Differences
Spring 1	Nature of Humanity	Multi-faith: Christianity + Humanism	<i>Choices: Do we need rules to live by?</i>	Keeping Myself Safe
Spring 2	Journey of Life	Christianity	<i>Holy Week: what do the stories say and what is their meaning?</i>	Rights & Responsibilities
Summer 1	Global Issues	Buddhism	<i>What can we learn from Buddhism about being our best</i>	Being My Best
Summer 2	Journey of Life	Multi-faith: Christianity + Islam + Humanism	<i>Prayer: Is it possible to speak to God?</i>	Growing & Changing

OWLS – YEAR B

Term	Theme	Religion / Worldview	Core Enquiry	PSHE Focus
Autumn 1	Views on the Existence of God	Islam	<i>Muslims: how does prayer and fasting help Muslims find harmony?</i>	Me & My Relationships
Autumn 2	Origins of the Universe	Buddhism	<i>How can we make kind and responsible choices as we grow?</i>	Valuing Differences
Spring 1	Nature of Humanity	Multi-faith: Humanism + Christianity + Islam	<i>Spirituality: how do music and silence express beliefs?</i>	Keeping Myself Safe
Spring 2	Journey of Life	Christianity	<i>Rites of passage: How do communities mark growing up?</i>	Rights & Responsibilities
Summer 1	Global Issues	Christianity	<i>How do Christian teachings inspire people to care for the world and be their best?</i>	Being My Best
Summer 2	Journey of Life	Multi-faith: Christianity + Humanism	<i>How do Christians mark and understand important changes in life?</i>	Growing & Changing

WOODPECKERS CLASS (YEAR 4-6)

3-Year Rolling Programme

Christianity (50%), Judaism, Islam, Sikhism & Paganism

WOODPECKERS – YEAR A

Term	Theme	Religion / Worldview	Core Enquiry	PSHE Focus
Autumn 1	Nature of Humanity	Christianity	<i>Jesus: How does his treatment of outcasts speak to Christians today?</i>	Me & My Relationships
Autumn 2	Nature of Humanity	Sikhism	<i>Sikhs: how does Guru Nanak inspire Sikhs today?</i>	Valuing Differences
Spring 1	Nature of Humanity	Islam	<i>Prophet Muhammad: how does he inspire Muslims today?</i>	Keeping Myself Safe
Spring 2	Global Issues	Christianity	<i>Forgiveness: Is reconciliation possible?</i>	Rights & Responsibilities
Summer 1	Journey of Life	Multi-faith Christianity + Paganism + Judaism?	<i>Pilgrimage: why are people still drawn to ancient places?</i>	Being My Best
Summer 2	Views on the Existence of God	Multi-faith ??- fill this in when you complete planning	<i>How do beliefs about God help people through change in life?</i>	Growing & Changing

YEAR B

Term	Theme	Religion / Worldview	Core Enquiry	PSHE Focus
Autumn 1	Nature of Humanity	Christianity	<i>The Church: Has there always been diversity?</i>	Me & My Relationships
Autumn 2	Nature of Humanity	Sikhism	<i>Sikhs: What does Khalsa mean to Sikhs today?</i>	Valuing Differences
Spring 1	Global Issues	Multi-faith ??- fill this in when you complete planning	<i>Why is it important to respect religious differences and avoid harmful assumptions?</i>	Keeping Myself Safe
Spring 2	Global Issues	Multi-faith Christianity + Paganism	<i>How is the natural world sacred and what responsibilities do humans have?</i>	Rights & Responsibilities
Summer 1	Views on the Existence of God	Multi-faith Christianity + Islam	<i>Spirituality: how is art used in religions and beliefs?</i>	Being My Best
Summer 2	Journey of Life	Multi-faith Christianity + Judaism + Islam + Sikhism	<i>Pilgrimage: why might some people visit Jerusalem, Karbala or Makkah?</i>	Growing & Changing

YEAR C

Term	Theme	Religion / Worldview	Core Enquiry	PSHE Focus
Autumn 1	Nature of Humanity	Judaism	Jews: how does remembering maintain Jewish identity?	Me & My Relationships
Autumn 2	Nature of Humanity	Islam	Muslims: What are the joys and challenges of being Muslim in Britain?	Valuing Differences
Spring 1	Views on the Existence of God	Multi-faith Christianity + Judaism + Islam + Sikhism	<i>How do different religions understand God?</i>	Keeping Myself Safe
Spring 2	Origins of the Universe	Multi-faith Christianity + Islam + Judaism + Sikhism	<i>How do different religions explain the beginning of the world?</i>	Rights & Responsibilities
Summer 1	Global Issues	Multi-faith Christianity + Islam	Ethics: How do we decide what is good?	Being My Best
Summer 2	Global Issues	Worldviews	Worldviews: how is our country and community changing?	Growing & Changing