

# Music development plan summary: Hindon Primary School

## Overview

| Detail                                                                             | Information    |
|------------------------------------------------------------------------------------|----------------|
| Academic year that this summary covers                                             | 2026-2027      |
| Date this summary was published                                                    | September 2026 |
| Date this summary will be reviewed                                                 | July 2027      |
| Name of the school music lead                                                      | Mr Watkins     |
| Name of school leadership team member with responsibility for music (if different) | Mr Watkins     |
| Name of local music hub                                                            | GSW Music Hub  |
| Name of other music education organisation(s) (if partnership in place)            | Mr Gundry      |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

### Rationale

At Hindon Primary School our ethos is to encourage confidence, resilience and self-worth in all of our pupils. We believe that promoting enjoyment and fun in participating in a variety of musical experiences will increase all of these. We feel it is important that children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. We also strive to ensure that our children understand the value and importance of music across the curriculum and in the wider community, and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.

### **Curriculum Offer**

All children are taught a music lesson every week by a specialist music teacher, using a scheme of work which has a clear progression of knowledge and skills.

Rhythmic and melodic musical instruments are part of classroom teaching and include glockenspiels, percussion, drums and recorders.

Whole school singing workshops are organised on a weekly basis. Individuals, from within the school community, who can confidently play an instrument are also encouraged to play during some of these workshops. Singing remains part of most school worship.

Pupils have the opportunity to perform at school events for example the Harvest Festival, Christmas Carol Service and Easter. They also perform outside of the school day (see below).

During the school year we offer a number of parent events where parents are invited into the school to celebrate achievements. We always seek opportunities for children to perform musically.

During the school day background music is used in class to help pupils concentrate on their independent tasks.

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

The specialist music teacher also offers 1:1 lessons. This offer is paid for by parents. All disadvantaged learners (PP) are offered a paid lesson. Instruments offered: Electric, bass and acoustic guitar, keyboard, singing, recorder and brass.

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

### **Performance Opportunities:**

Harvest Service - all children learn a variety of songs to perform to parents to celebrate Harvest

Nativity- All children perform their nativity to parents and members of the local community

Carol Service- This service is held at our local church. Parents and members of the local community are invited

Easter Service- Service held in the church. Easter themed songs and hymns performed.

Y6 Leaver's Service (Trust wide)-Held at Salisbury Cathedral. Pupils learn songs to sing on mass.

Y6 Leaver's Service-Held in the church. Year 6 perform songs, raps and poetry to parents to mark the end of their time at Hindon.

Every term, our school's Christian value determines which songs are played as children enter and leave Collective Worship but also help us decide on which songs are taught and sung.

## In the future

This is about what the school is planning for subsequent years.

- To attend a concert held by an orchestra
- To develop more music experiences across the Nadder Hub
- Offer a carol performance to local residents

## Further information (optional)

Hindon School strives to embed music in everyday life of the school.