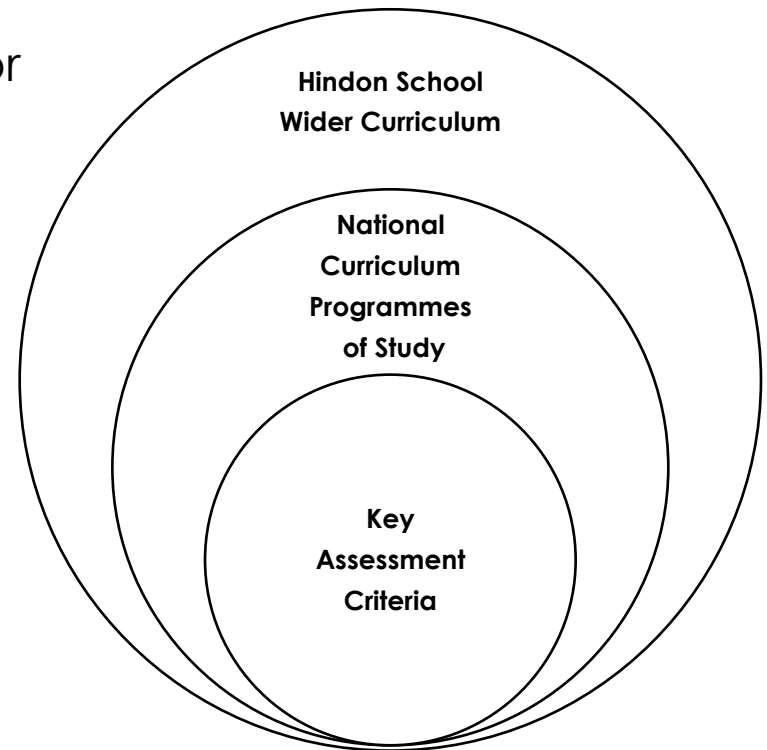




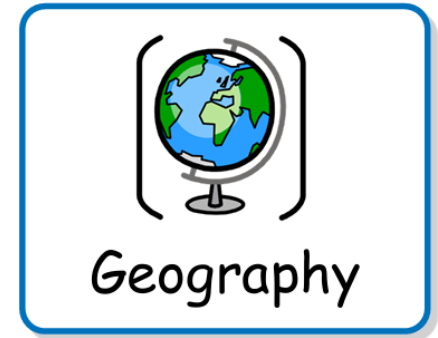
Purpose

The purpose of this document is to outline the key knowledge and skills for each year group, for Geography.



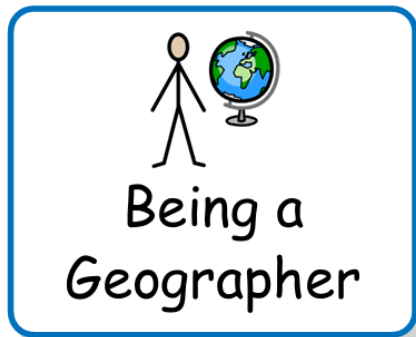


Being a geographer



The key knowledge and skills for geography have been devised in such a way that children are developing as geographers.

The criteria are linked to the statutory requirements of the programme of study. Teachers also use the non-statutory advice as it helps to broaden and enrich scientific learning and progress.



A Year 1 geographer	A Year 2 geographer	A Year 3 geographer
• I know the names of the four countries in the United Kingdom and locate them on a map. • I keep a weather chart and answer questions about the weather. • I know about some of the main things that are in hot and cold places. • I know which clothes I would wear in hot and cold places. • I know how the weather changes throughout the year and name the seasons. • I point to the equator, North and South Pole on an atlas and globe. • I know about some of the features of an island. • I know where I live and tell someone my address. • I know the four main directions on a compass are North; East, South and West. • I know what I like and do not like about the place I live.	• I name the continents of the world and locate them on a map. • I name the world's oceans and locate them on a map. • I name the capital cities of England, Wales, Scotland and Northern Ireland. • I know what I like and do not like about a place that is different to the one I live in. • I describe a place outside Europe using geographical words. • I know how jobs may be different in other locations. • I know the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. • I know about the facilities that a village, town and city may need and give reasons. • I use the directional vocabulary: near; far; left; right to explain where a location is.	• I know the name of a number of countries in the northern hemisphere. • I know the capital city of at least six European countries. • I locate the Tropic of Cancer, the Tropic of Capricorn and the Greenwich meridian on a map. • I know whether a country is located in the Southern or Northern hemisphere • I know why people may be attracted to live in cities. • I know why people may choose to live in one place rather than another. • I know about, locate and name some of the world's most famous volcanoes. • I know about and describe the key aspects of earthquakes. • I know about and describe the key aspects of volcanoes.

A Year 4 geographer	A Year 5 geographer	A Year 6 geographer
• I know how to plan a journey from my town/ city to another place in England. • I know how to find at least six cities in the UK on a map. • I research to discover features of villages, towns and cities and appreciate the differences. • I know about, name and locate some of the main islands that surround the United Kingdom. • I know the areas of origin of the main ethnic groups in the United Kingdom and in our school. • I know the difference between the British Isles, Great Britain and the United Kingdom.	• I know, name and locate the capital cities of neighbouring European countries. • I know the countries that make up the European Union. • I know about, name and locate many of the world's most famous mountainous regions. • I know why most cities are situated by rivers. • I know about the course of a river. • I name and locate many of the world's most famous rivers. • I know why ports are important and the role they play in distributing goods around the world.	• I know how to use an atlas by using the index to find places. • I know how to use some basic Ordnance Survey map symbols. • I know how to use Ordnance Survey symbols and six-figure grid references. • I collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc). • I know why some places are similar and dissimilar in relation to their human and physical features. • I know how time zones work and calculate time differences around the world. • I name the largest deserts in the world and locate desert regions in an atlas.