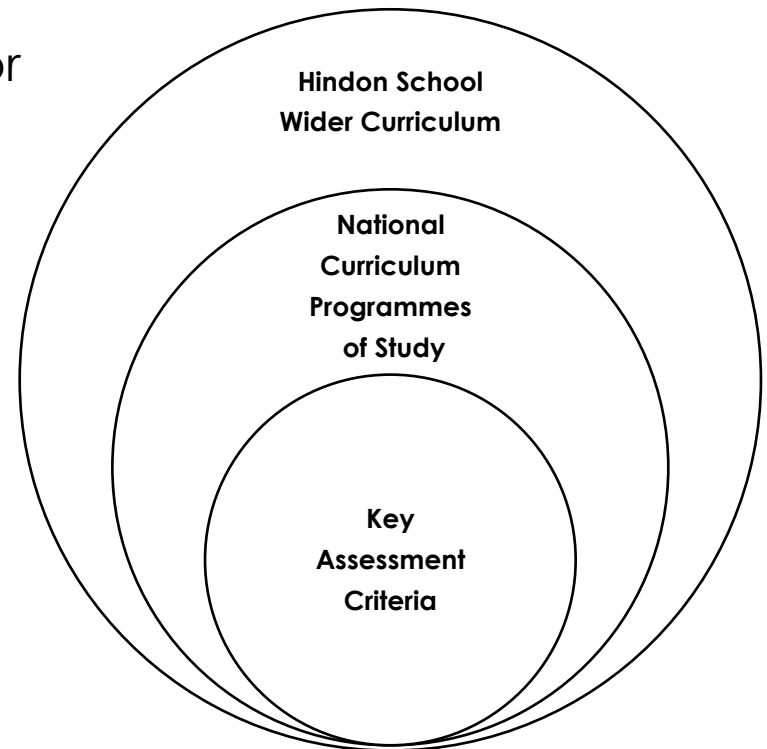




Purpose

The purpose of this document is to outline the key knowledge and skills for each year group, for Modern Foreign Languages.





Being an international speaker



The key knowledge and skills for languages have been devised in such a way that children are developing an international speaker.

The criteria are linked to the statutory requirements of the programme of study. Teachers also use the non-statutory advice as it helps to broaden and enrich scientific learning and progress.



Being a
Linguist

A Year 3/4 international speaker

Spoken language

- I name and describe people.
- I name and describe a place.
- I name and describe an object.
- I have a short conversation saying 3-4 things.
- I give a response using a short phrase.
- I am starting to speak in sentences.

Reading

- I read and understand a short passage using familiar language.
- I explain the main points in a short passage.
- I read a passage independently.
- I use a bilingual dictionary or glossary to look up new words.

Writing

- I write phrases from memory.
- I write 2-3 short sentences on a familiar topic.
- I say what I like/dislike about a familiar topic.

A Year 5/6 international speaker

Spoken language

- I hold a simple conversation with at least 4 exchanges.
- I use my knowledge of grammar to speak correctly.

Reading

- I understand a short story or factual text and note the main points.
- I use the context to work out unfamiliar words.

Writing

- I write a paragraph of 4-5 sentences.
- I substitute words and phrases.