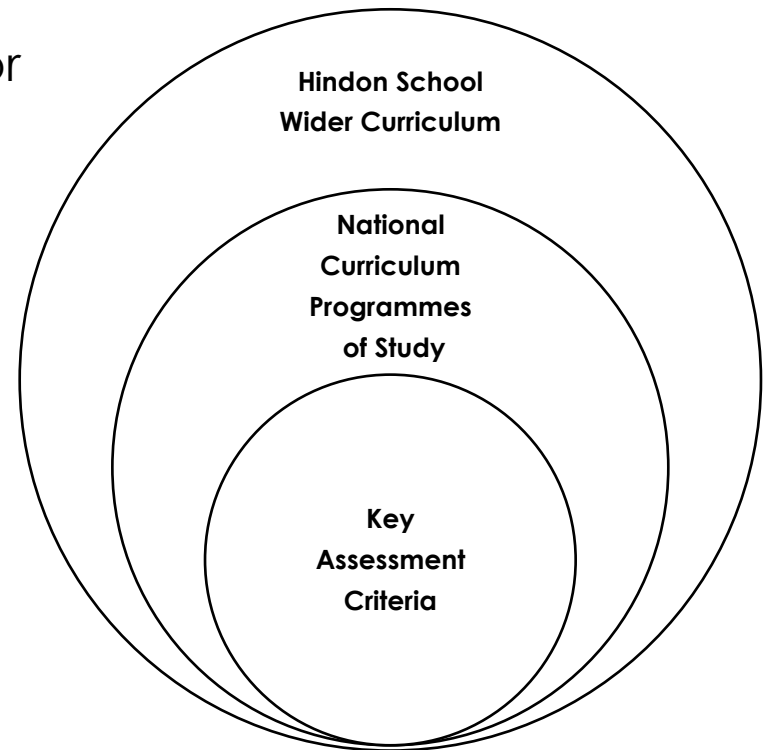




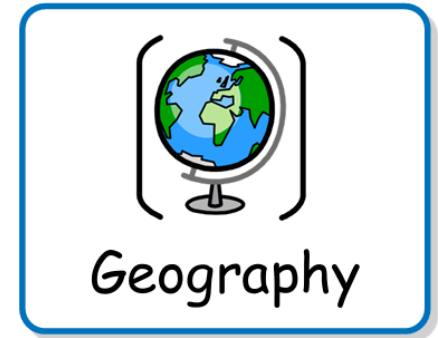
Purpose

The purpose of this document is to outline the key knowledge and skills for each year group, for Geography.



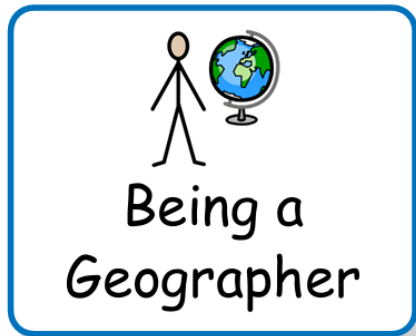


Being a geographer



The key knowledge and skills for geography have been devised in such a way that children are developing as geographers.

The criteria are linked to the statutory requirements of the programme of study. Teachers also use the non-statutory advice as it helps to broaden and enrich scientific learning and progress.



A Year 1 geographer	A Year 2 geographer	A Year 3 geographer
•Know the names of the four countries in the United Kingdom and locate them on a map •Keep a weather chart and answer questions about the weather •Know about some of the main things that are in hot and cold places (e.g., Africa) •Know which clothes I would wear in hot and cold places •Know how the weather changes throughout the year and name the seasons •Point to the equator, North and South Pole on an atlas and globe •Know about some of the features of an island •Know where I live and tell someone my address (Hindon) •Know the four main directions on a compass are North, East, South and West •Know what I like and do not like about the place I live (Hindon and the local area) •Understand basic physical features (e.g., under the sea environments)	•Name the continents of the world and locate them on a map (including Australia) •Name the world's oceans and locate them on a map •Name the capital cities of England, Wales, Scotland and Northern Ireland •Know what I like and do not like about a place that is different to the one I live in (e.g., Australia compared to Hindon) •Describe a place outside Europe using geographical words (e.g., Australia, rainforests) •Know how jobs may be different in other locations (e.g., settlements and trade) •Know the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley •Know about the facilities that a village, town and city may need and give reasons (settlements) •Use the directional vocabulary: near, far, left, right to explain where a location is •Understand the local environment and community geography	•Know the name of a number of countries in the northern hemisphere •Know the capital city of at least six European countries •Locate the Tropic of Cancer, the Tropic of Capricorn and the Greenwich meridian on a map •Know whether a country is located in the Southern or Northern hemisphere (e.g., Australia) •Know why people may be attracted to live in cities •Know why people may choose to live in one place rather than another (settlements) •Know about rainforest environments and their characteristics •Use geographical skills and fieldwork to study the local area •Compare places (e.g., Hindon vs Australia)

A Year 4 geographer	A Year 5 geographer	A Year 6 geographer
•Plan a journey from my town/city to another place in England •Find at least six cities in the UK on a map •Research to discover features of villages, towns and cities and appreciate the differences (settlements) •Know about, name and locate some of the main islands that surround the United Kingdom •Know the areas of origin of the main ethnic groups in the United Kingdom and in our school •Know the difference between the British Isles, Great Britain and the United Kingdom •Know about, locate and name some of the world's most famous volcanoes •Know about and describe the key aspects of earthquakes •Know about and describe the key aspects of volcanoes •Understand mountains and their formation	•Know, name and locate the capital cities of neighbouring European countries •Know the countries that make up the European Union •Know about, name and locate many of the world's most famous mountainous regions •Know why most cities are situated by rivers •Know about the course of a river •Name and locate many of the world's most famous rivers •Know why ports are important and the role they play in distributing goods around the world (e.g., New York) •Understand the water cycle and its processes •Know about desert environments and their characteristics •Understand time zones and how they work	•Use an atlas by using the index to find places (e.g., Greece, China, New York) •Use some basic Ordnance Survey map symbols •Use Ordnance Survey symbols and six-figure grid references •Collect and accurately measure information (e.g., rainfall, temperature, wind speed, noise levels etc) •Know why some places are similar and dissimilar in relation to their human and physical features (e.g., comparing Greece, China, Europe) •Know how time zones work and calculate time differences around the world •Name the largest deserts in the world and locate desert regions in an atlas •Understand locational knowledge of Europe as a continent •Know about place knowledge for specific countries (Greece, China) •Understand settlements in different contexts and cultures