

YEAR 2

MATHS

Home Learning Pack

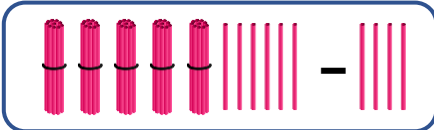
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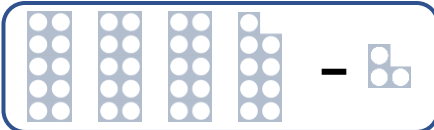
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Add and Subtract 1s

1. Match each calculation to the correct answer.

A.  71

B.  52

C. 75 - 4 36

VF

4. Choose two of the digit cards below. Use the same two cards to complete each of the calculations below. See the example.



Example:

2 1 + 5 = 26 2 + = 26

3 1 + 5 = 36 3 + = 36

4 1 + 5 = 46 4 + = 46

Do this again with two different cards.

PS

2. Fill in the blanks in the calculations below. Complete the number line to help you.



A. $82 + 1 = \square$

B. $82 + \square = 84$

C. $82 + 3 = \square$

D. $82 + \square = 86$

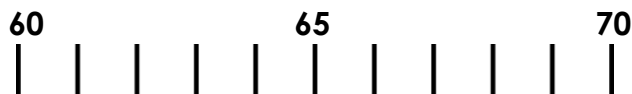
VF

5. Which calculation is the odd one out and why?

$67 - 4 = 63$

$61 + 3 = 63$

$69 - 6 = 63$



R

3. Fill in the missing numbers in the sequences below.

A. 21 24 26

B. 49 47 46

C. 94 96 99

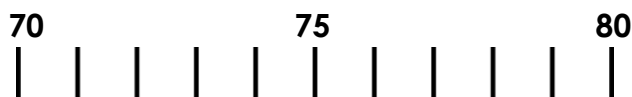
D. 38 37 34

VF

6. Riley thinks he has completed his calculation correctly. Is he correct? Explain why.



$73 - 2 = 75$



R

Add and Subtract 1s

Help Meep the alien to complete the number sentence below using the digit cards. You can use the digit cards more than once.



$$\boxed{5} \boxed{\quad} = \boxed{5} \boxed{\quad} - \boxed{\quad}$$



10 More and 10 Less

1. Find the missing numbers.

73 → 10 more → A

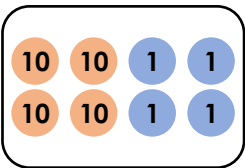
39 → 10 less → B

41 → 10 less → C

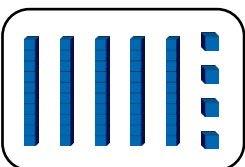
68 → 10 more → D

VF

4. Find the odd one out. Explain your answer.

A. 

B. 10 more than 44

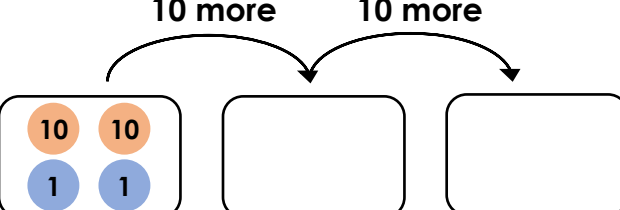
C. 

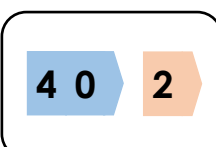
D. 10 less than 64

R

2. Place the numbers in the correct position in the sequence.

10 more 10 more





A. 


B. 10 less than 42


VF

5. Each child has chosen a number. Which numbers have not been chosen?

 My number is 10 more than 65.

 My number is 10 less than 17.

 My number is 10 more than 84.



PS

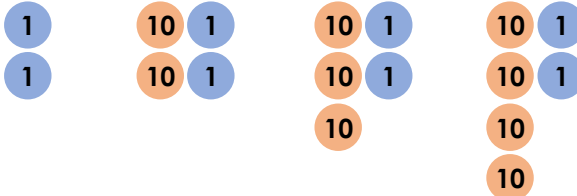
3. What numbers are missing from the number grid?

51	52	53	54	55	56	57
61	62	63	64	65		67
71		73	74	75		77
81		83		85		87
91	92	93		95	96	97

VF

6. Evie has created a sequence of numbers.

2 22 32 42




Is she correct? Explain your answer.

R

10 More and 10 Less

Help the 2 divers to find their way from the surface of the water to the sea bed. They must swim through every row by moving to any space which is 10 more or 10 less each time.

Find their starting numbers on the top row and their pathway through the coral.





Surface

?


57	55	1	49	36	83	92	94	41	26
48	86	17	88	11	96	73	50	69	82
29	95	15	20	79	7	72	35	21	5
9	68	27	63	62	31	13	93	58	43
4	74	90	16	44	52	75	41	28	47
42	51	25	19	45	33	10	87	64	30
39	23	67	56	61	59	32	18	66	70
3	53	84	22	76	80	71	6	97	14
12	34	65	8	81	98	60	78	54	37
85	77	91	46	100	2	99	38	24	89

?





Sea bed



Sea bed

Add and Subtract 10s

1. Calculate the missing digit in the calculation below.

	4	6
+		0
9	6	



VF

4. Which numbers are hidden by the splats?

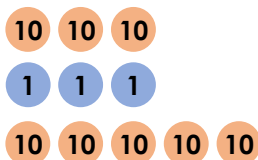
	4	8
+		0
		8

Find 3 possible answers.

PS

2. Complete the calculation.

	3	3
+	5	0

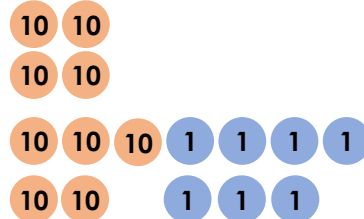


VF

5. Rowan is given a problem:

I have 57 marbles and I sell 40 of them.

	4	0
+	5	7
9	7	



This is his calculation.
Is he correct? Explain why.

R

3. Sally had 68 stickers. She gave away 30. Write the calculation she needs to do to work out her answer.

VF

6. Dave has 49p to spend. Use the digit cards to show what he could have spent at the shop.



3	1	9
---	---	---

	4	9
-		0

	4	9
-		0

Complete two possible calculations.

PS

Add and Subtract 10s

Help Paul find his way through the maze for his game. He must finish on the same number that he started with and cannot go over 100 at any point in the maze. He is starting with the number 54.



Start	+	40	-	30	+
+	20	-	70	+	20
40	-	10	-	20	-
-	50	+	60	+	10
30	+	40	-	80	Finish

Find two possible routes. Find a route which finishes with the same starting number.